San Bernardino Community College District

A CALL TO ACTION – Follow-Up #1

Wednesday June 15, 2011

Pilot Project Identification

1. **Name of Pilot Project:**

 Group 1: Operation College (K-14)

 Group 2: Independent Living Skills Enhancement or Youth Learning Foster Care

 Group 3: Public Service Campaign

 Group 4: College 4 Kids

 Group 5: College & Beyond (CAB)

 Group 6: Charlie Seymour Golf Academy

 Group 7: Educational Pathway

 Group 8: (Same group members as 7) None

 Group 9: Parenting Education in Middle & High School

1. **Brief Description of Project:**

Group 1: Creation of a Parent/Grandparent tracking system/evaluations with ID Successful educational programs/mentoring programs, collaboration with higher learning institutions

 Group 2: Program which produces orientation and enhancement of youth

 Group 3: Work with KVCR & other radio groups to spread the word for the need of mentorship, success, and fulfill the students’ success and also bring awareness to the parents.

 Group 4: Summer day camp for children that provides age appropriate subject matter such as robotics, ?\*, astronomy, script writing & delivery. A parenting component can be added.

 Group 5: CAB will equip students for ultimate success in life by providing mentorship, parental/community support & academic support

 Group 6: Recruit kids ages 6-14 (predominantly African American and Latino boys) to teach ?\* ed, respect & dedication

 Group 7: An early enrichment program that focuses on grades 3-5, as well as parent components: parenting academy, tutoring & mentoring for student health & wellness centers, community resources, field trips, info. Booths, hybrid & student development & ACAP

 Group 8: Non-credit/Hybrid Student ?\* and acad.

 Group 9: Engage students in a course of child development/ child care/ family economics

1. **Organizations Involved:**

Group 1: Behavioral Health, Medical Health, County Providers, Social Services, counseling, Law Enforcement, Faith Based Organizations

 Group 2: Young Visionaries, Employment Development, Valley College, Probation Department, Foster Care Agencies

 Group 3: KVCR, SBVC, Crafton Hills College, etc…

 Group 4: SBVC, CSUSB and community agencies

 Group 5: Churches, schools, businesses, families, non-profit organizations, colleges

 Group 6: SBCUSD - ?\*, young visionaries, SBVC, PGA, Police Department

 Group 7: Faith based organizations, Boys & Girls Clubs, radio & media, black owned businesses

 Group 8: Same as group 7

 Group 9: Behavioral Health, SB County: Head start, First 5, Black Infant Health; SBCSS: Kids N Care, SAP (student asst. programs), PIRC; Valley College: Childcare

1. **Are you aware of similar activity currently in the community? Describe.**

Group 1: Hardy Brown College Prep (1-6), Richardson Prep (middle school), Public Safety Academy

 Group 2: Not exactly, we are submitting applications to the college.

 Group 3: No

 Group 4: No

 Group 5: Yes, but not ?\*

 Group 6: N/A in San Bernardino, but exists in other communities such as LA County.

 Group 7: Gear Up and The State of the Race

 Group 8: Same as group 7

 Group 9: Several programs for pregnant minors, but not for the general population

1. **Resources Needed:**

Group 1: Parent volunteers & recruitment: college interns, peer/parent mentors, businesses funding

 Group 2: Finances that will assist us with preparation of federal grant

 Group 3: Money donations and involvement from students, faculty, directors, and districts marketing.

 Group 4: Personal and local school involvement & funding

 Group 5: Funding, facilities, political will

 Group 6: Trans?\*, golf club sponsorship, clubs, equipment, golf mentors, money, PGA backing

 Group 7: Money: grants, public funding such as donations

 Group 8: same as group 7

 Group 9: Teachers, curriculum, materials, transportation, coordination, hospitals, nurses, day care centers.

1. **Expected and Measurable Outcomes:**

 Group 1: Students prepared at all levels

 Group 2: It will allow us to track through a case management component.

 Group 3: To bring awareness to our community and students of any age.

 Group 4: Broad based participation of community youth, including its graduation rate or college going rate.

 Group 5: A ?\*, decrease dropout rates, increase in college entry and completion, increase in civic engagement

 Group 6: Improved academics, respect, dedication, life skills, confidence, self-esteem

 Group 7: Target students at an early age and instill not only educational values such as math, science, etc…, but also life skills, etiquette, responsibility, work ethics, etc…

 Group 8: same as group 7

 Group 9: Awareness and exposure to importance of early childhood education and increase value of delayed gratification, pregnancy, personal development, and graduation through H.S.

1. **Who can personally be involved in this project?**

 Group 1: Valley College/Crafton Hills College

 Group 2: The community, mentors, teachers, counselors

 Group 3: Everyone here, SBVC, Crafton Hills College, any organization who will like to.

 Group 4: Deb Dennis (contact person), Margaret Hill, Gloria Fisher, Carly Tillem, Anita Scott

 Group 5: Tutoring organizations, high schools, college programs

 Group 6: Mars, Clyde, Mel, Richard, Terrance, Victor B., Terry B. Earl, others interested

 Group 7: The community, partnerships, faith based organizations, Boys & Girls Club, students/faculty at Crafton Hills and Valley Colleges.

 Group 8: You!

 Group 9: Administrators, teachers, bus partners, parents, students, faith-based organizations, and community based organizations

1. **Group Contact Information:**

 Group 1: Shelia Futch: 909-820-5008

 Group 2: Ruben Hernadon?: 909-991-9683

 Group 3: None listed

 Group 4: See Question # 7

 Group 5: Anthony Allen – BLU: 909-276-4393

 Group 6: Mars Serna: 909-880-4057, marcelino.serna@sbcusd.com

 Group 7: Eric Cox: 909-278-6593

 Group 8: None listed

 Group 9: None listed

A Call to Action:

 Group 1: Parents Project: Cynthia, Program: Gloria Harrison, Parenting Class Implemented Parent Project to Call: Bonnie James

Look at a successful program to model involving all aspects of academic success. Have elementary schools visit community college campuses.